Thursday, 21 September 2023

08:30 BST   *Registration & Coffee*

09:00 BST   **Session 1: Teachers - Recruitment, Placement, Motivation**

Chair: Yue-Yi Hwa (Blavatnik School of Government, University of Oxford)

The Effect of High Dismissal Protection on Bureaucratic Turnover and Productivity
Presenter: María Lombardi (Universidad Torcuato Di Tella)
Co-author: Ricardo Estrada

The Potential of Smart Matching Platforms in Teacher Assignment: The Case of Ecuador
Presenter: Gregory Elacqua (Inter-American Development Bank)
Co-authors: Leidy Gomez, Thomas Krussig, Luana Marotta, Carolina Mendez, Christopher Neilson

Rule-Based Civil Service: Evidence from a Nationwide Teacher Reform in Mexico
Presenter: Ricardo Estrada (CAF, Development Bank of Latin America)
Co-authors: Juan Bedoya, Rafael de Hoyos

How Much Do I Matter? Teacher Beliefs about Education Production
Presenter: Jalnidh Kaur (Teachers College Columbia University)

10:30 BST   *Break*

11:00 BST   **Session 2: Teachers – Training and Support**

Chair: Clare Leaver (Blavatnik School of Government, University of Oxford)

Does Effective School Leadership Improve Student Progression and Test Scores? Evidence from a Field Experiment in Malawi
Presenter: Salman Asim (World Bank)
Co-authors: Stefan Dercon, Donna Harris, Ravinder Casley Gera

Why Programs Fail: Lessons for Improving Public Service Quality from a Mixed-Methods Evaluation of an Unsuccessful Teacher Training Program in Nepal
Presenter: Paul Glewwe (University of Minnesota)
Co-authors: Julie Schaffner, Uttam Sharma

RISE and Refine: Diagnosing Teacher Management Policies and Practices in Jordan
Presenter: Lindsay Brown (New York University Global TIES for Children)
Co-authors: Emilee Rauschenberger, Celine Ammash, Hala Sarabi

The Fragmentation of Local Government and Education Performance—Quasi-Experimental Evidence from Tanzania
Presenter: James Habyarimana (Georgetown University)
Co-authors: Jacobus Cilliers and Martin Hiti

12:30 BST   *Lunch*

Thursday, 21 September 2023

13:30 BST   **Session 3: Foundational Learning and Instructional Coherence**

Chair: Julius Atuhurra (Blavatnik School of Government, University of Oxford)

Improving Reading Proficiency in Early Childhood Education Classrooms: Evidence from Liberia
Presenter: Mico Rudasingwa (IDInsight)
Co-authors: Michael Sebele, Jeffery McManus, Mtise Mwanza, Leah Mwai

Foundational Learning and Mental Health: Empirical Evidence from Botswana
Presenter: Jennifer Opare-Kumi (Blavatnik School of Government, University of Oxford)

The '9th – 10th Dipole System' That Constitutes High School in Marginalized Contexts in Tamil Nadu, India
Presenter: Miriam S. Thangaraj (Azim Premji University)

Instructional Alignment in Nigeria using the Surveys of Enacted Curriculum
Presenter: Adedeji Adeniran (Centre for the Study of the Economy of Africa)
Co-authors: Sixtus C. Onyekwere, Anthony Okon, Julius Atuhurra, Rastee Chaudhry, Michelle Kaffenberger

15:00 BST   *Break*

15:30 BST   **Session 4: Implementation**

Chair: Renata Lemos (World Bank)

Building Resilient Education Systems: Evidence from Large-Scale Randomized Trials in Five Countries
Presenter: Claire Cullen (University of Oxford, Youth Impact)
Co-authors: Noam Angrist, Micheal Ainomugisha, Sai Pramod Bathena, Peter Bergman, Colin Crossley, Thato Letsomo, Moitshepi Matsheng, Rene Marlon Panti, Shwetlena Sabarwal, Tim Sullivan

Implementation Matters: Generalizing Treatment Effects in Education
Presenter: Noam Angrist (Youth Impact)
Co-author: Rachael Meager

What Can Delivery Approaches to Implementation Deliver? Insights from a Mixed Methods Study of the Ghanaian Education System
Presenter: Zahra Mansoor (University of Bristol)
Co-authors: Minahil Asim, Sheena Bell, Michael Boakye-Yiadom, Clare Leaver, Karen Mundy, Christopher Mensah Adosi, Hope Pius Nudzor, Maria Pia Iocco

16:45 BST   *Break*

17:00 BST   **Invited Session: Education Research - From Systems Thinking to a Science of Implementation**

Moderator: Laura Savage (International Education Funders Group)

Panelists:
Rachel Hinton (UK's Foreign, Commonwealth and Development Office)
Nompumelelo Mohohlwane (Department of Basic Education, Government of South Africa)
Lant Pritchett (former RISE Research Director)

18:30 BST   *Drinks Reception*

Friday, 22 September 2023

08:30 BST   *Registration & Coffee*

09:00 BST   **Session 5: Inequality; Technology**

Chair: Luis Crouch (RTI International)

Gender and the Return to School in Kenya
Presenter: Victoria Isika (Innovations for Poverty Action)
Co-author: Sarah Kabay

Mechanisms to Reduce Racial Inequality Gaps in Brazilian Education
Presenter: Laura Duarte Ogando (Lemann Foundation)
Co-author: Andre Liboreiro, Daniel de Bonis

Explaining the Productivity Paradox: Experimental Evidence from Educational Technology
Presenter: Andreas de Barros (Massachusetts Institute of Technology)

The Mode of Testing and Learning Outcomes: Evidence from In-Person and Phone Tests
Presenter: Khandekur Wahedur Rahman (University of Oxford)
Co-author: Marjan Hossain

10:30 BST   *Break*

11:00 BST   **Session 6: Long-Term Trajectories of Change**

Chair: Michelle Kaffenberger (Blavatnik School of Government, University of Oxford)

Purpose-Driven Education System Transformations: History Lessons from Korea and Japan
Presenter: Deborah Spindelman (University of Cambridge)
Co-author: Luis Crouch

Enablers of Coalitions & Political Will in India and Brazil
Presenter: Kathlyn Pattillo (EdWell)

Which Aspects of Educational Reforms in Ethiopia Have Promoted Equitable Achievements in Mathematics?
Presenter: Mesele Araya (University of Cambridge)

Co-authors: John Hoddinott, Tassew Woldehanna, Ricardo Sabates,Dawit T. Tiruneh, and Nurullah Eryilmaz

Fadeout and Growth: Long-Term Impacts of an Effective Early Grade Reading Intervention in South Africa
Presenter: Stephen Taylor (Department of Basic Education, South Africa)
Co-authors: Jonathan M. B. Stern, Matthew C. H. Jukes, Brahm Fleisch, Jacobus Cilliers, Nompumelelo Mohohlwane

12:30 BST   *Lunch*

Friday, 22 September 2023

13:30 BST **Session 7: Education and Later Life Outcomes**

Chair: Pieter Serneels (University of East Anglia)

[Reading for Life: Lasting Impacts of a Literacy Intervention in Uganda](#)
Presenter: Ricardo Montero (University of Minnesota)
Co-authors: Julie Buhl-Wiggers, Jason T. Kerwin, Jeffrey Smith, Rebecca Thornton

[Late-Childhood Foundational Cognitive Skills Predict Educational Outcomes through Adolescence and into Young Adulthood: Evidence from Ethiopia and Peru](#)
Presenter: Jennifer Lopez (GRADE)
Co-authors: Jere Behrman, Santiago Cueto Caballero, Marta Favara, Alan Sanchez

Education and Voting Tendencies: Evidence from Rural Bangladesh
Presenter: Rubaiya Murshed (University of Cambridge)
Co-author: Ricardo Sabates

14:45 BST ***Break***

15:00 BST **Session 8: COVID and Out of School Children**

Chair: Marla Spivack (World Bank)

[Behaviorally-Designed Messages Encouraging Caregivers to Send Their Children (Particularly Daughters) Back to School Post-COVID-19 Closures Improved School Attendance in Uganda](#)
Presenter: Carolina Better (ideas42)
Co-author: Katherine Flaschen

[Young Women Returning to School in Sub-Saharan Africa during the COVID-19 Pandemic](#)
Presenter: Andreas Backhaus (Federal Institute for Population Research [BiB])

[The Impact of COVID-19 on School Choice and Household Education Expenditures: Evidence from India](#)
Presenter: Ashutosh Bhuradia (Harvard University)
Co-authors: Emmerich Davies, Fei Yuan

16:15 BST ***Closing Remarks***
Clare Leaver (Blavatnik School of Government, University of Oxford), Lant Pritchett (former RISE Research Director)